



Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	Advanced Skills for Clinical Practice
Unit ID:	PSYCM7128
Credit Points:	15.00
Prerequisite(s):	(PSYCM7011 and PSYCM7017)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	090701

Description of the Unit:

Students completing this unit will build on their existing skills for engagement in therapeutic practice and clinical supervision. This unit will support students to build their competency in treatment planning and intervention and will include attention to the demands for developing and maintaining therapeutic alliance. The unit will also support students to further develop their skills in evaluation of symptom reduction, therapeutic outcomes, the therapeutic alliance and client progress throughout therapy. Students will develop their skills in formulation and intervention that support the development of culturally responsive practice. Students will further refine their capacity to engage in reflective practice in both the therapeutic setting and supervision.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	✓	■

Learning Outcomes:

Knowledge:

- K1.** Demonstrate advanced and integrated knowledge of psychopathology, the aetiology, progression and recovery from psychological disorders, maintenance, risk, and protective factors
- K2.** Articulate knowledge of the professional, ethical and legal requirements and responsibilities involved in delivering clinical psychological services
- K3.** Demonstrate knowledge of indicators of therapeutic alliance
- K4.** Demonstrate knowledge of cultural factors that can impact of formulation, therapeutic alliance and treatment outcomes

Skills:

- S1.** Create an evidenced-based and culturally sensitive formulation and treatment plan for complex presentations
- S2.** Demonstrate written and verbal skills for reflective practice
- S3.** Select appropriate psychometric tools for monitoring of treatment progress

Application of knowledge and skills:

- A1.** Present concise and coherent case formulations in oral and written format
- A2.** Apply knowledge of evidence-based interventions and culturally awareness to complex psychological presentations to develop formulations and treatment plans
- A3.** Apply reflective practice skills and cultural competence for oral and written demonstrations of reflective practice

Unit Content:

Topics May Include:

Complex case formulation

Treatment Planning

Therapeutic Process Monitoring and assessing treatment outcomes

FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**tttributes **S**kills and **K**nowledge) provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are embedded within curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all must be directly assessed in each Course.*

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 1 Interpersonal	Students at this level will demonstrate an advanced ability in a range of contexts to effectively communicate, interact and work with others both individually and in groups. Students will be required to display high level skills in-person and/or online in: • Using and demonstrating a high level of verbal and non-verbal communication • Demonstrating a mastery of listening for meaning and influencing via active listening • Demonstrating and showing empathy for others • High order skills in negotiating and conflict resolution skills\\ • Demonstrating mastery of working respectfully in cross-cultural and diverse teams.	Not applicable	Not applicable
FEDTASK 2 Leadership	Students at this level will demonstrate a mastery in professional skills and behaviours in leading others. • Creating and sustaining a collegial environment • Demonstrating a high level of self -awareness and the ability to self-reflect and justify decisions • Inspiring and initiating opportunities to lead others • Making informed professional decisions • Demonstrating initiative in new professional situations.	Not applicable	Not applicable
FEDTASK 3 Critical Thinking and Creativity	Students at this level will demonstrate high level skills in working in complexity and ambiguity using the imagination to create new ideas. Students will be required to display skills in: • Reflecting critically to generate and consider complex ideas and concepts at an abstract level • Analysing complex and abstract ideas, concepts and information • Communicate alternative perspectives to justify complex ideas • Demonstrate a mastery of challenging conventional thinking to clarify complex concepts • Forming creative solutions in problem solving to new situations for further learning.	Not applicable	Not applicable
FEDTASK 4 Digital Literacy	Students at this level will demonstrate the ability to work competently across a wide range of tools, platforms and applications to achieve a range of tasks. Students will be required to display skills in: • Mastering, exploring, evaluating, managing, curating, organising and sharing digital information professionally • Collating, managing complex data, accessing and using digital data securely • Receiving and responding professionally to messages in a range of professional digital media • Contributing competently and professionally to digital teams and working groups • Participating at a high level in digital learning opportunities.	Not applicable	Not applicable
FEDTASK 5 sustainable and Ethical Mindset	Students at this level will demonstrate a mastery of considering and assessing the consequences and impact of ideas and actions in enacting professional ethical and sustainable decisions. Students will be required to display skills in: • Demonstrate informed judgment making that considers the impact of devising complex solutions in ambiguous global economic environmental and societal contexts • Professionally committing to the promulgation of social responsibility • Demonstrate the ability to evaluate ethical, socially responsible and/or sustainable challenges and generating and articulating responses • Communicating lifelong, life-wide and life-deep learning to be open to the diverse professional others • Generating, leading and implementing required actions to foster sustainability in their professional and personal life	Not applicable	Not applicable

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K4, S1, S2, S3, A1, A2	Case Presentation	Oral Presentation	40-60%
K2, K3, S2, A3	Reflective Case notes	Written Task	40-60%

Adopted Reference Style:

APA ()

Refer to the [library website](#) for more informationFed Cite - [referencing tool](#)